



DISTANCE LEARNING BELL SCHEDULE - ALTERNATIVE HIGH SCHOOL

PERRIS LAKE HIGH SCHOOL

**TEACHERS MAY REQUEST FOR STUDENTS TO PARTICIPATE IN ADDITIONAL SYNCHRONOUS CLASSROOM SESSIONS*

| MONDAY/WEDNESDAY & TUESDAY/THURSDAY SCHEDULE | | | | |
|--|-------------|-----|--|--|
| PERIOD | TIME | MIN | MONDAY/WEDNESDAY | TUESDAY/THURSDAY |
| COMMON PREP | 8:05-8:55 | 55 | COMMON PREP | |
| PERIOD 1 | 9:00-9:50 | 50 | SYNCHRONOUS Direct Live Teacher Instruction | ASYNCHRONOUS Teacher Support Student Work |
| PASSING | 9:50-9:55 | 5 | | |
| PERIOD 2 | 9:55-10:45 | 50 | ASYNCHRONOUS Teacher Support Student Work | SYNCHRONOUS Direct Live Teacher Instruction |
| PASSING | 10:45-10:50 | 5 | | |
| PERIOD 3 | 10:50-11:40 | 50 | SYNCHRONOUS Direct Live Teacher Instruction | ASYNCHRONOUS Teacher Support Student Work |
| LUNCH | 11:40-12:20 | 40 | LUNCH | |
| PASSING | 12:20-12:25 | 5 | | |
| PERIOD 4 | 12:25-1:15 | 50 | ASYNCHRONOUS Teacher Support Student Work | SYNCHRONOUS Direct Live Teacher Instruction |
| PASSING | 1:15-1:20 | 5 | | |
| PERIOD 5 (ELECTIVE) | 1:20-2:10 | 50 | SYNCHRONOUS Direct Live Teacher Instruction | ASYNCHRONOUS Teacher Support Student Work |
| PASSING | 2:10-2:15 | 5 | | |
| PERIOD 6 (ISP) | 2:15-3:10 | 50 | ASYNCHRONOUS Teacher Support Student Work | SYNCHRONOUS Direct Live Teacher Instruction |
| INSTRUCTIONAL MINUTES | | 250 | | |

| FRIDAY SCHEDULE | | | |
|-----------------------|-------------|-----|--|
| PERIOD | TIME | 35 | FRIDAY |
| COMMON PREP | 8:00-8:25 | 25 | ASYNCHRONOUS Teacher Office Hours-Student Support |
| PERIOD 1 | 8:25-9:00 | 35 | ASYNCHRONOUS Teacher Office Hours-Student Support |
| PERIOD 2 | 9:00-9:35 | 35 | SYNCHRONOUS Live Interactive Check-In |
| PERIOD 3 | 9:35-10:10 | 35 | ASYNCHRONOUS Teacher Office Hours-Student Support |
| PERIOD 4 | 10:10-11:45 | 35 | ASYNCHRONOUS Teacher Office Hours-Student Support |
| PERIOD 5 | 10:45-11:25 | 40 | ASYNCHRONOUS Teacher Office Hours-Student Support |
| PERIOD 6 (ISP) | 11:25-12:00 | 35 | ASYNCHRONOUS Teacher Office Hours-Student Support |
| LUNCH | 12:00-12:40 | 40 | LUNCH |
| PLC/COLLAB/PD | 12:40-3:10 | 150 | SPECIFIED TEACHER COLLABORATION |
| INSTRUCTIONAL MINUTES | | 180 | |

SYNCHRONOUS - Students learn at the same time. Communication happens in real time. Live interaction with teacher and students. Allows for timely feedback and clarification. Examples: Google Meet, Classroom Meetings, Live Chat, Live Streamed Videos, Etc.

ASYNCHRONOUS - Students learn at different times - Independent Learning. Communication is not live. Allows for flexibility and convenience. Students can work at their own pace. Examples: Email, Screencasts, Flipgrid Videos, Blog Posts/Comments, Completing Classroom Assignments, Reading, Research, Etc.