



SEAS
(Social-Emotional Academic Support)
Program Syllabus
2020/2021

Teacher: Mr. Aguilar

Room: 601

Office hours/prep: Fri: 8:15am to 2:24pm

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Objectives for the Program: Our goal is to support students through positive alternative methods of engagement and being proactive in helping to modify behavior. By teaching students to identify positive behavior through coping and problem solving strategies, students will obtain the necessary skills to appropriately function in an academic school setting. The SEAS program bases its curriculum on state standards which are accommodated and targeted by the academic goals set forth by the IEP team.

Class Description:

The SEAS classroom is designed to assist students who have demonstrated behavior and/or emotional challenges that have interfered with their learning and progress in the general education setting. As part of the behavior classroom curriculum, our students will be provided instruction that will address coping skills necessary to contend with stressors that trigger maladaptive behaviors. In addition, students will be taught how to identify these behaviors in themselves and others, and use specific intervention to help reduce those maladaptive behaviors to ensure a productive supportive environment for all students in the SEAS classroom.

The SEAS classroom is self-contained, which means the majority of students will stay in (rm#_601) for most periods of the day. Some students will mainstream out to other classes, depending on student success and the IEP. When mainstreamed, they may return to the SEAS classroom at any time should difficulty arise. Student entry/exit into the SEAS classroom is at the teacher discretion. No non-SEAS students are allowed into the SEAS classroom at any time.

Students will receive instructions in the following subjects:

- Language Arts (provided by school library, assignments will come from this and online Pearson platform)
- Math (provided by school library, assignments will come from this and online Pearson platform)

- History (Discovery Education Online TextBook)
- Science (Discovery Education Online Textbook)
- Electives (Supplementary Materials based on California State Standards)
- P.E. (he/she will do so in the general education setting)

Class Requirements: (students expectations for class):

- Charged Chromebooks
- Blue or Black pens
- Pencils with erasers
- Highlighters
- Notebooks

Grading Policy:

A = 90% - 100%	Test/Presentations	= __60%
B = 80% - 89%	Classwork/Homework	= __15%
C = 70% - 79%	Class Participation	= __25%
D = 60% - 69%		
F = 0% - 59%	Total Points	= 100%

All class assignments not completed at the end of the day can be completed as homework. Students will have until **Friday** to turn in assignments for that week. Extra credit will be given on occasion.

Classroom Behavior Expectations:

- **Level/Point System:** Our team utilizes a point/level system for reinforcement of the desired behavior and targeted success. This system will be clearly explained to our students and will have a two-fold effect. First, the student will see that he/she is in control of their actions, resulting in either a positive or corrected response. Second, we minimize the opportunity for excuses and build accountability for behavior. Point sheets, Daily Progress Report (DPR), **will be sent home daily** to communicate with the students' parents/guardians documenting progress on behavior, and help staff adjust the intervention as dictated by the student's success. The **point sheets/DPR are to be returned and signed by parent/guardian daily** and worth incentive points to students..

In addition, students should:

- Follow instructions and expectations set forth by their teacher and class staff
- Respect yourself and others and avoid engaging in verbal or physical misconduct that impacts other student's ability to feel safe and productive at school. The class encourages the regular use of positive language and the avoidance of name calling, teasing, and other language/behavior that negatively impacts the experience for oneself and others.
- Raise your hand to speak and/or to have permission to leave your seat (students must have the permission of teacher and be supervised by staff when leaving the room as per the level/point system).

By signing below, you acknowledge that you have read and understand the syllabus. You are also agreeing to act with academic integrity (no cheating, no plagiarism, etc.). Any academic dishonesty will be dealt with according to school policy.

Student Signature: _____ **Date** _____

Parent Witness: _____ **Date** _____